SAGE Writing Rubric

Grammar, Mechanics, Usage, and Punctuation Expectations by Grade-Level

| Grade Level | Standard 1: Conventions of standard English Grammar and Usage | Standard 2: Conventions of standard English capitalization, punctuation, and spelling |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6 | Pronouns are in the proper case (subjective, objective, possessive). Use intensive pronouns (e.g., myself, ourselves). Does not contain shifts in pronoun number and person. Does not contain vague pronouns (i.e., ones with unclear or ambiguous antecedents). | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. Spell correctly. |
| 7 | Uses simple, compound, complex and compound-complex sentences to signal differing relationships among ideas. Correctly places phrases and clauses within a sentence, without including dangling modifiers. | Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old [,] green shirt). Spell correctly. |